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ABSTRACT

This work probes the confines of traditional approaches to teaching about diversity, and it explores the possibilities for redefining links between theory and practice, thereby presenting an alternative repertoire for teacher education that emphasizes the relationship between ideology and pedagogy. The publication is in 3 sections. Part 1, Alternative Templates: Building New Foundations, contains 5 chapters: (1) "Teaching Controversial Issues in Higher Education: Pedagogical Techniques and Analytical Framework" (Julie Andrzejewski); (2) "Thinking about Diversity: Paradigms, Meanings, and Representations" (Robert Muffoletto); (3) "Teaching about Diversity through Reflectivity: Sites of Uncertainty, Risk, and Possibility" (Kathleen S. Farber); (4) "Deconstructing Myth, Reconstructing Reality: Transcending the Crisis in Teacher Education" (Renee J. Martin); and (5) "What s All This Whit- Male Bashing?" (Carl Allsup). Part 2, Impact and Implications of Biography for Pedagogy, contains 4 chapters: (6) "Multicultural Teacher Education for a Culturally Diverse Teaching Force" (Carmen Montecinos); (7) "Teaching Whites about Racism" (Christine Sleeter); (8) "Creating Classroom Environments for Change" (Keith Osajima); and (9) "What's in It for Me?: Persuading Nonminority Teacher Education Students to Become Advocates for Multicultural Education" (Kent Koppelman and Robert Richardson). Part 3, Multiple Realities: Multiple Enactments," contains 6 chapters: (10) "Reflecting on Cultural Diversity through Early Field Experiences" (William D. Armaline); (11) "To Participate...To Speak Out: A Story from San Elizario, Texas (Elizabeth Quintero and Ana Huerta-Macias); (12) "Theoretical Perspectives and Multicultural Applications" (Lourdes Diaz Soto; Tina Richardson); (13) "Beyond Bats and Balls: Teaching about Knowledge, Culture, Power, and Ideology in Physical Education" (Robyn S. Lock); (14) "Seeds of Change: A Pilot Study of Senior Preservice Teachers Responses to Issues of Human Diversity in One University Course" (Evelyn McCain-Reid); and (15) "The Coalition for

Education That Is Multicultural: A Network of Advocates for Educational Equity" (Marilynne Boyle-Baise). (MAH)

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